

Results

Staff Safeguarding Survey November 2015

Thank you for your responses, it seems like we are doing a good job, but we are going to try and address the points you have made.

1. I know and understand the indicators that may suggest that a child, young person or vulnerable adult is suffering or is at risk of suffering abuse, neglect or harm and I can take the appropriate and necessary action in accordance with local procedures and statutory guidance?

Strongly Agree	66.13%
Agree	33.87%
Disagree	0
Strongly Disagree	0

2. I know who to inform if I have concerns about a student?

Strongly Agree	91.94%
Agree	8.06%
Disagree	0
Strongly Disagree	0

3. I understand the risks posed by adults or learners who use technology, including the internet, to bully, groom, radicalise or abuse children or learners and feel I receive regular information to keep me updated?

Strongly Agree	85.48%
Agree	12.90%
Disagree	0
Strongly Disagree	1.61%

4. I feel staff respond with clear boundaries about what is safe and acceptable and they seek to understand the triggers for children's and learners' behaviour.

Strongly Agree	66.67%
Agree	33.33%
Disagree	0
Strongly Disagree	0

5. Do you have any suggestions that will help us make our safeguarding more robust?

- Hard copies of all the relevant documents for each faculty to be held in the faculty areas
- Workshops for parents eg safety
- It is very robust. I wonder about beginner EAL students and how they might not be able to disclose information in the same way? How can we be the most effective in ensuring their safeguarding to the same high standards we have for our other students.
- Safeguarding proforma if a student makes a declaration