


























Year 7 Digital Literacy and Citizenship Scheme of work

Year	Lesson	Details	Delivery
Year 7	digital life 101 	Students are introduced to the 24/7, social nature of digital media and technologies, and gain basic vocabulary and knowledge for discussing the media landscape.	Aspirational Day
	Strategic searching 	Students learn that to conduct effective and efficient online searches, they must use a variety of searching strategies rather than relying on a single source.	ICT curriculum
	Scams and Schemes 	Students learn strategies for guarding against identity theft and scams that try to access their private information online.	Aspirational Day
	Cyberbullying be understanding  	Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.	Assembly
	A creators' rights  	Students reflect on their responsibilities as creators and users of creative work	ICT curriculum

















Year 8 Digital Literacy and Citizenship Scheme of work

Year 8	My Media 	Students review their media habits and the array of media they use on a weekly basis, and reflect on the role of digital media in their lives.	Aspirational Day
	A creators' responsibility  	Students reflect on their responsibilities as creators and users of creative work.	ICT Curriculum
	Safe online talk  	While acknowledging the benefits of online talk and messaging, students learn how to handle situations or online behaviour which may make them feel uncomfortable.	Aspirational Day
	Which should I be? 	Students learn that presenting themselves in different ways online carries both benefits and risks.	Assembly
	Gender stereotypes online  	Students analyse a “Dress Up Your Avatar” feature of a virtual world for kids for evidence of stereotypes about boys and girls.	Aspirational Day








Year 9 Digital Literacy and Citizenship Scheme of work

Year 9	<p>Trillion dollar footprint</p>  	<p>Students learn that they have a digital footprint and that this information can be searched, copied and passed on, but that they can take some control based on what they post online.</p>	<p>Assembly</p>
	<p>Identifying high quality sites</p> 	<p>Students learn that anyone can publish on the Web, so not all sites are equally trustworthy</p>	<p>ICT curriculum</p>
	<p>Reality of digital drama</p>   	<p>Students draw connections between young teens' perceptions of digital drama and stereotypes of men and women on reality TV.</p>	<p>Aspirational Day</p>
	<p>Cyberbullying - crossing the line</p>  	<p>Students learn to distinguish good-natured teasing from cyberbullying</p>	<p>Assembly</p>
	<p>Rework, reuse, remix</p>  	<p>Students expand their understanding of fair use, apply it to case studies, and create an original work of fair use.</p>	<p>ICT curriculum</p>

Year 10 Digital Literacy and Citizenship Scheme of work

Year 10	Digital life 102 	Students test their knowledge of digital media and talk about the role media plays in their lives.	Aspirational Day
	Oops! I broadcast on the internet 	Students are introduced to the benefits of sharing information online and the potential risks of sharing inappropriate information	Assembly
	Copyrights and wrongs  	Students explore the legal and ethical dimensions of respecting creative work	ICT curriculum
	Feeling on display  	Students reflect on the different pressures teens face when it comes to editing, posting, and commenting on photos online.	Aspirational Day
	Turn down the dial on cyberbullying and online cruelty  	Students learn that cruelty can escalate quickly online because people are often anonymous and posts spread quickly	Assembly
Year 10	My online code  	Students discuss their understanding of ethical behaviour and are introduced to the concept of online ethics.	Aspirational Day
	Who are you online? 	Students explore how they and others represent themselves online, and the relationship between online and offline selves.	Assembly
	Build a community online 	Students examine websites that foster positive community.	Assembly
	Overexposed: sexting and relationships  	Students explore the risks and responsibilities of carrying out romantic relationships in the digital world	Aspirational Day
	Risky online relationships  	Students think critically about developing relationships with people online	Assembly

Year 11 Digital Literacy and Citizenship Scheme of work

Year 11	<p>Rights, remixes and respect</p>  	Students reflect on the differences between taking inspiration from the creative work of others and appropriating that work without permission	Assembly
	<p>Taking perspectives on cyberbullying</p>  	Students learn about the dynamics of online cruelty and how it affects all the people involved	Aspirational Day
	<p>What's the big deal about internet privacy</p> 	Students explore the concept of privacy in their everyday lives, and as it relates to using the Internet	Aspirational Day
	<p>Becoming a web celeb</p>   	Students explore the upsides and downsides of becoming famous online, and reflect on whether the experience can differ for boys and girls	Assembly
	<p>College Bound</p> 	Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint	Aspirational Day
Year 11	<p>Private today, public tomorrow</p> 	Students reflect on their responsibility to protect the privacy of others when posting information about them online	Assembly
	<p>What does it matter who has your data?</p> 	Students consider the ways websites and companies collect data online and utilize it to personalize content for their users, as well as consider companies' motives in doing so	Aspirational Day
	<p>Breaking down hate speech</p>  	Students learn the definition of hate speech and understand how it affects individuals, groups, and communities	Assembly
	<p>Retouching reality</p>  	Students think critically about the different purposes and contexts of digital image editing	Assembly
	<p>Collective intelligence</p>  	Students consider both the benefits and drawbacks of using collective intelligence in different contexts	Assembly