

Geography at Key Stage 3. What will I learn? **How will I be assessed?**

	Year 7	Year 8
Autumn Term	<p>My Personal Geography including:</p> <ul style="list-style-type: none"> <li>• Route to school</li> <li>• <b>Diagnostic Test</b></li> <li>• Blackpool in the North-West</li> <li>• Blackpool in the UK</li> <li>• Blackpool in Europe and the World</li> <li>• <b>My World homework</b></li> </ul> <p>Ordnance Survey Mapwork including:</p> <ul style="list-style-type: none"> <li>• Direction</li> <li>• Scale</li> <li>• Symbols</li> <li>• Four-figure grid references</li> <li>• Six-Figure grid references</li> <li>• Height on maps</li> <li>• <b>Mapwork assessment</b></li> <li>• <b>Mapwork Homework</b></li> </ul>	<p>Understanding our world including:</p> <ul style="list-style-type: none"> <li>• World features</li> <li>• Structure of the earth</li> <li>• Plate boundaries</li> <li>• Longitude and latitude</li> <li>• <b>Mt St Helens eruption</b></li> <li>• Tsunami</li> <li>• Development</li> <li>• Fair Trade</li> <li>• <b>Volcanoes and earthquakes homework</b></li> </ul> <p>A study of Nepal including:</p> <ul style="list-style-type: none"> <li>• Physical geography</li> <li>• Work and industry</li> <li>• Tourism</li> <li>• Education</li> <li>• Housing</li> <li>• Food</li> <li>• Culture</li> <li>• <b>Nepal earthquake assessment</b></li> <li>• <b>Nepal homework</b></li> </ul>
Spring Term	<p>Rivers including:</p> <ul style="list-style-type: none"> <li>• <b>The hydrological cycle</b></li> <li>• The drainage basin</li> <li>• Weathering</li> <li>• Waterfalls</li> <li>• Meanders</li> <li>• Causes of river flooding</li> <li>• <b>Effects and responses to river flooding in Bangladesh</b></li> <li>• <b>River Flooding homework</b></li> </ul> <p>Glaciation including:</p> <ul style="list-style-type: none"> <li>• Glaciation and ice ages</li> <li>• Formation of a glacier and corrie</li> <li>• Other glacial landforms</li> <li>• <b>Focus on Chamonix</b></li> </ul>	<p>A study of Brazil including:</p> <ul style="list-style-type: none"> <li>• Physical regions</li> <li>• Climate</li> <li>• Rainforest structure</li> <li>• Rainforest animals</li> <li>• Rainforest tribes</li> <li>• Rainforest destruction</li> <li>• <b>Rainforest journal</b></li> <li>• Rural to urban migration</li> <li>• <b>Favelas</b></li> <li>• <b>Brazil homework</b></li> </ul>
Summer Term	<p>Coasts including:</p> <ul style="list-style-type: none"> <li>• Waves</li> <li>• Coastal erosion</li> <li>• Erosional landforms</li> <li>• Coastal defences</li> <li>• Longshore drift</li> <li>• Holbeck Hall cliff collapse</li> <li>• Opinions on coastal defences</li> <li>• <b>Coasts Assessment</b></li> <li>• <b>Coasts homework</b></li> </ul> <p>Farming including:</p>	<p>A study of Botswana including:</p> <ul style="list-style-type: none"> <li>• How developed?</li> <li>• The Kalahari Desert</li> <li>• Tribes of the Kalahari</li> <li>• Bushmen fight relocation</li> <li>• Diamonds in Botswana</li> <li>• <b>Conflict diamonds</b></li> <li>• Aids in Botswana</li> <li>• Slowing the spread of Aids</li> <li>• <b>Botswana homework</b></li> </ul> <p>A study of Russia including:</p> <ul style="list-style-type: none"> <li>• Mapping Russia</li> </ul>

	<ul style="list-style-type: none"> <li>• The Ideal Farmer</li> <li>• The arable farm</li> <li>• The Hill sheep farm</li> <li>• Organic farming</li> <li>• <b>Diversification</b></li> <li>• <b>The Farming Enquiry</b></li> <li>• <b>Farming homework</b></li> <li>• <b>Year 7 Exam</b></li> </ul>	<ul style="list-style-type: none"> <li>• Climate change</li> <li>• The environment</li> <li>• Tigers</li> <li>• Conservation</li> <li>• Moscow</li> <li>• <b>Russia assessment</b></li> <li>• <b>Russia homework</b></li> </ul>
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Geography at Key Stage Four. What will I learn? How is this assessed?

	Year 9 (new GCSE spec)	Year 10 (new GCSE spec)	Year 11 (old GCSE spec)
Autumn Term	<p>Types of natural hazards. Plate tectonics theory. Plate margins and their features.</p> <p>Global distribution of earthquakes and volcanoes.</p> <p>Haiti earthquake (primary and secondary effects; immediate and long term responses).</p> <p>Christchurch earthquake (primary and secondary effects; immediate and long term responses).</p> <p>Reasons why people live in hazardous areas.</p> <p>Monitoring, prediction, protection and planning for tectonic hazards.</p> <p>Climate change evidence.</p> <p>Natural causes of climate change.</p> <p>Human causes of climate change.</p> <p>The effects of climate change on people and the environment.</p> <p>Managing climate change via mitigation and adaptation.</p> <p>Global atmospheric circulation.</p> <p>Tropical storms (distribution, formation, structure, causes).</p> <p>Hurricane Katrina (primary and secondary</p>	<p>Living World:</p> <p>Small scale ecosystems in the UK and their features.</p> <p>Large scale global ecosystem distribution and characteristics.</p> <p>Tropical Rainforests: Characteristics, interdependence, adaptations.</p> <p>The Amazon Rainforest: Causes of deforestation. Impacts of Deforestation. Rainforest management.</p> <p>Hot Deserts: Characteristics, interdependence, adaptations.</p> <p>The Sahara: Challenges and development opportunities.</p> <p>Causes of desertification.</p> <p>Strategies to reduce desertification.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>	<p>The Living World:</p> <ul style="list-style-type: none"> <li>• Temperate Deciduous Woodlands</li> <li>• Tropical Rainforests</li> <li>• Hot Deserts</li> </ul> <p>Tourism: Growth of global tourism. Blackpool and the Butler Model. Mass tourism in Jamaica. Ecotourism. Extreme tourism.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>

	<p>effects; immediate and long term responses). Monitoring, predicting, protecting and planning for tropical storms.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>		
Spring Term	<p>Weather hazards in the UK. Storm Desmond (Causes; social, economic and environmental impacts; management). Evidence of extreme weather in the UK.</p> <p>River landscapes in the UK. Fluvial processes. Interlocking spurs, waterfalls and gorges. Meanders and ox-bow lakes. Levees, flood plains and estuaries. Causes of river flooding. Hydrographs. Hard engineering. Soft engineering. A flood management scheme in the UK.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>	<p>Global pattern of urban change. Rates of urbanisation. Emergence of megacities. A case study of a poor city to show: Location and importance. Causes of growth. Opportunities created by growth. How growth has created challenges. Urban planning.</p> <p>UK cities: A case study of a UK city to show: Location and importance. Impacts of migration. Opportunities created by growth. How growth has created challenges. Urban regeneration.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>	<p>Population Change: Exponential world population growth. The demographic transition model. Rapidly growing populations and how they have been managed (China and Kerala). Ageing populations and their management. Migration.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>
Summer Term	<p>Coastal landscapes in the UK. Coastal processes. Headlands, bays, cliffs, wave-cut platforms, caves, arches and stacks. Beaches, dunes, spits and bars. Hard engineering. Soft engineering. Coastal management scheme in the UK.</p>	<p>Sustainable urban living: Features. Urban transport.</p> <p>Geographical Applications (Issue evaluation paper and fieldwork paper) Students will undertake two fieldwork studies to collect primary data. They will then use this data to practice for the</p>	<p>Changing Urban Environments: The growth of global urban populations. Problems in rich cities. Solutions to problems in rich cities. Problems in poor cities. Solutions to problems in poor cities. Sustainable urban living.</p> <p><b>Homework is set at least once weekly.</b></p>

	<p><b>Homework is set at least once weekly. Assessments after each section.</b></p>	<p>fieldwork examination that will take place at the end of Year 11.</p> <p><b>Homework is set at least once weekly. Assessments after each section.</b></p>	<p><b>Assessments after each section.</b></p> <p>Revision <b>GCSE final exam</b></p>
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