

## Year 7

2015-2016	Unit	What will I do?	How will I be assessed
<b>Term 1</b>	Bienvenue!	<ul style="list-style-type: none"> <li>• Language awareness</li> <li>• Classroom language and instructions</li> <li>• Greetings</li> <li>• Where you live</li> <li>• Numbers 1-31</li> <li>• Age, months, birthday</li> <li>• Pets</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
	Ma Famille	<ul style="list-style-type: none"> <li>• Brothers and sisters</li> <li>• Family members</li> <li>• Numbers to 69</li> <li>• Personality</li> <li>• Physical description</li> <li>• Noël</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
<b>Term 2</b>	Au Collège	<ul style="list-style-type: none"> <li>• School equipment</li> <li>• School subjects</li> <li>• Opinions and reasons</li> <li>• Time: 12 hour clock</li> <li>• School timetable and school day</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
	Les Passe-Temps	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Hobbies</li> <li>• Likes and dislikes</li> <li>• Going to places in town</li> <li>• Weekend activities</li> <li>• What I did last weekend</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
<b>Term 3</b>	Bon Appétit!	<ul style="list-style-type: none"> <li>• Ordering drinks and snacks</li> <li>• Food items and opinions</li> <li>• Meals: past and present</li> <li>• Quantities of food</li> <li>• Numbers to 100: prices, the euro</li> <li>• At the market</li> </ul>	Listening, Speaking, Reading and Writing assessments in class

	Chez Moi	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Home area</li> <li>• Where you live: house types</li> <li>• Rooms of the house and adjectives</li> <li>• Items in the bedroom</li> <li>• Prepositions/colours</li> <li>• Description of your ideal bedroom/house</li> </ul>	Internal exam
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## Year 8

2015-2016	Unit	Topics	Level
<b>Term 1</b>	Mode Ado	<ul style="list-style-type: none"> <li>• Revision of personal information.</li> <li>• Questions and answers on home and school life</li> <li>• Clothes and colours</li> <li>• Types and styles of clothes</li> <li>• Outfits for different occasions/weather</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
	En Forme!	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Creating a monster</li> <li>• Pains and illnesses</li> <li>• At the doctor</li> <li>• Advice for a healthy lifestyle</li> <li>• Past tense: health diary</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
<b>Term 2</b>	On se relaxe!	<ul style="list-style-type: none"> <li>• TV programmes</li> <li>• Likes, dislikes and reasons</li> <li>• Film genres</li> <li>• 24 hour clock</li> <li>• Immediate future: aller+ infinitive</li> <li>• Arranging to go out</li> <li>• Giving excuses</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
	Tous les jours	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Musical instruments</li> <li>• Expressions of time</li> <li>• Daily routine</li> <li>• Household chores</li> <li>• Negatives in the perfect tense</li> <li>• Description in the past</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
<b>Term 3</b>	Voyages et Vacances	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Transport</li> </ul>	Listening, Speaking,

		<ul style="list-style-type: none"> <li>• Holiday activities</li> <li>• Past holiday</li> <li>• Perfect tense être and avoir</li> <li>• Next year's holiday plans</li> </ul>	Reading and Writing assessments in class
	Une Visite en France	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Directions</li> <li>• Tourist information</li> <li>• Paris monuments</li> <li>• Planning a visit to Paris</li> </ul>	Internal exam

## Year 9

2015-2016	Unit	Topics	Level
<b>Term 1</b>	Education	<ul style="list-style-type: none"> <li>• School subjects likes and dislikes</li> <li>• Opinions on subjects, school and teachers</li> <li>• Timetable</li> <li>• Primary school: imperfect tense</li> <li>• Similarities and differences of French/English school systems</li> <li>• Clubs and sports teams</li> <li>• Description of school facilities</li> <li>• For or against school uniform</li> <li>• School rules</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
	Future Plans	<ul style="list-style-type: none"> <li>• Different jobs</li> <li>• Advantages and disadvantages</li> <li>• Future educational plans</li> <li>• Ideal job</li> <li>• Future/conditional Tense</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
<b>Term 2</b>	Food and Drink	<ul style="list-style-type: none"> <li>• Food items and food categories</li> <li>• Preferences and opinions on food/drink</li> <li>• Mealtimes: past, present and future</li> <li>• Eating habits</li> <li>• Healthy eating</li> <li>• Shopping for food</li> <li>• At the restaurant</li> </ul>	Listening, Speaking, Reading and Writing assessments in class

	Daily and Cultural Life	<ul style="list-style-type: none"> <li>• Sport and exercise</li> <li>• Describing a sportsperson</li> <li>• Describing a sporting event Opinions past and present</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
<b>Term 3</b>	Leisure	<ul style="list-style-type: none"> <li>• Likes and dislikes</li> <li>• Hobbies</li> <li>• What you have done and are going to do</li> <li>• Arranging to go out</li> </ul>	Listening, Speaking, Reading and Writing assessments in class
	Media	<ul style="list-style-type: none"> <li>• TV and Cinema :</li> <li>• Film review: Les Choristes</li> </ul>	Internal exam

## Year 10

2015-2016	Unit	Topics	Assessment
<b>Term 1</b>	Module 1 Personal relationships	<ul style="list-style-type: none"> <li>• Introduction to GCSE/expectations/assessments</li> <li>• Descriptions of self: personality and appearance</li> <li>• Parental/sibling relationships</li> <li>• Marriage and children</li> </ul>	Introductory presentation and paragraph
	Module 8 Mode de Vie	<ul style="list-style-type: none"> <li>• Food, drinks and preferences</li> <li>• Mealtimes</li> <li>• Eating habits past and present</li> <li>• Healthy eating and food groups</li> <li>• Lifestyle advice</li> <li>• Addiction: smoking, drugs and alcohol</li> <li>• Keeping fit</li> <li>• Illness</li> </ul>	Controlled Writing Assessment 15% of GCSE (200 words) Dec 2015
	Work	<ul style="list-style-type: none"> <li>• Chores</li> <li>• Pocket money</li> <li>• Celebrations (Christmas)</li> </ul>	Group presentation
<b>Term 2</b>	Work cont...	<ul style="list-style-type: none"> <li>• Part-time jobs</li> <li>• Advantages and disadvantages</li> <li>• Types of careers</li> <li>• Ideal job</li> <li>• Work experience</li> <li>• CV and applying for a job</li> <li>• Future educational plans</li> </ul>	Internal Mock Exams  Foundation Listening and Reading papers

		<ul style="list-style-type: none"> <li>• Current school studies</li> <li>• Job Interview</li> </ul>	<p>Controlled Speaking Assessment</p> <p>15% of GCSE</p>
<b>Term 3</b>	Town, Region and Environment	<ul style="list-style-type: none"> <li>• House description</li> <li>• My town</li> <li>• My area</li> <li>• Advantages and disadvantages</li> <li>• Where I used to live</li> <li>• Comparative and superlative</li> <li>• Local problems</li> <li>• Improving my area</li> <li>• Ideal Town</li> <li>• Environment</li> </ul>	<p>Controlled Writing Assessment</p> <p>15% of GCSE (200 words) June 2016</p> <p>Internal Mock exams: Higher Reading and Listening papers</p>

## Year 11 (Edexcel)

2015-2016	Unit	Topics	Assessment
<b>Term 1</b>	Travel and Tourism	<ul style="list-style-type: none"> <li>• Holidays: past/present</li> <li>• Holiday preferences: activity likes/dislikes</li> <li>• Holiday Plans using future and conditional</li> <li>• Describing holiday destinations</li> <li>• Weather</li> <li>• Hotels/campsites: booking and complaints</li> <li>• Advantages/disadvantages of transport</li> </ul>	<p>Controlled Speaking Assessment</p> <p>15% of GCSE</p> <p>Internal Mock exams: Foundation and Higher Reading and Listening papers</p>
		<ul style="list-style-type: none"> <li>• Preparation and CA (2 weeks)</li> </ul>	

		<ul style="list-style-type: none"> <li>• Revision (1 week)</li> <li>• Mocks/ feedback/evaluation (2 weeks)</li> </ul>	
<b>Term 2/3</b>	Out and About	<ul style="list-style-type: none"> <li>• Travel arrangements 4.2</li> <li>• Dining out 7.5</li> <li>• Losing things</li> <li>• Signs</li> <li>• Tourist info/directions (3.1) Shopping for food/clothes (4.0, 4.1, 4.3, 4.5)</li> <li>• Arranging to go out (2.0, 2.1)</li> <li>• Making excuses (2.2)</li> </ul>	<p>Internal Mock exams: Foundation OR Higher Reading and Listening papers</p> <p>improvement on controlled assessments</p>
	World Issues	<ul style="list-style-type: none"> <li>• World issues (9.1)</li> <li>• News headlines (9.5)</li> <li>• Environment (3.5, 9.2, 9.3, 9.4)</li> <li>• New technologies (2.6)</li> </ul>	Listening and Reading past paper practice
	Leisure and Media	<ul style="list-style-type: none"> <li>• Media</li> <li>• Reviews (2.4)</li> <li>• Sport (2.5, 5.1, 4.1)</li> </ul> <p>Special Occasions (4.4)</p>	
GCSE French Unit 2 (Speaking) and Unit 4 (Writing) submission deadline:			May 2016
GCSE French Unit 1(Listening) and Unit 3 (Reading) Edexcel examinations :			May 2016